



# SC Annual School Report Card Summary

**Emerald High School**  
**GREENWOOD 50**  
**Grades: 9-12**      **Enrollment: 928**  
**Principal: Brad K. Nickles**  
**Superintendent: Darrell Johnson**  
**Board Chair: Shell Dula**

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	At-Risk	TBD	TBD	C	N/A	
2013	Good	Average	N/A	N/A	C	N/A	
2012	Average	Average	N/A	N/A	C	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	12	2	1	4

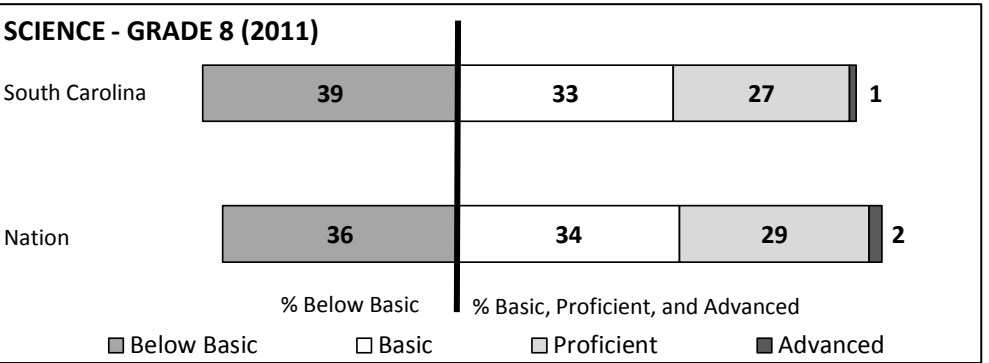
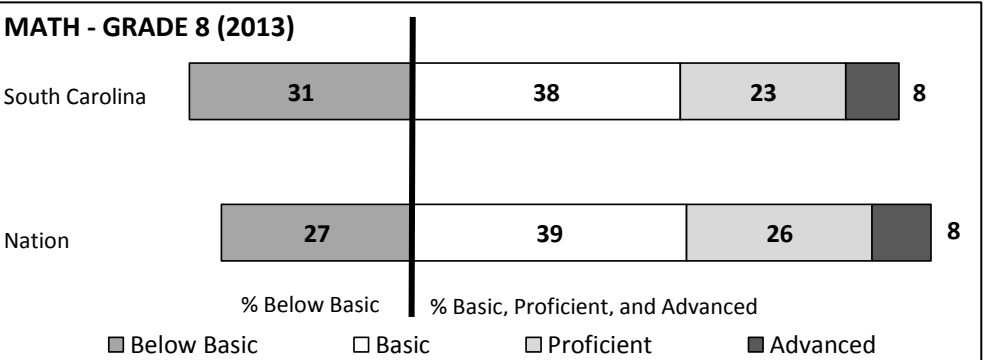
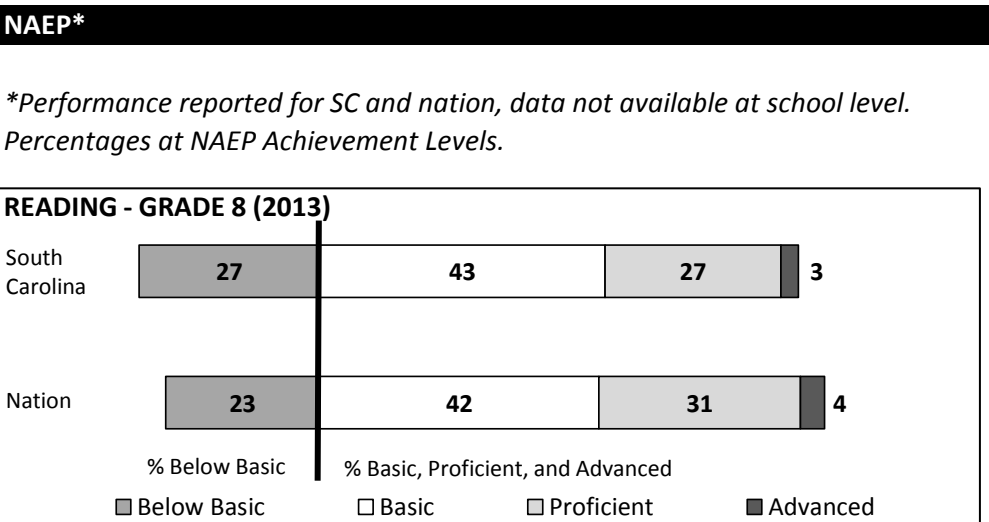
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	84.3%	74.3%	81.8%	75.6%
Passed 1 subtest (%)	8.3%	14.8%	11.9%	15.9%
Passed no subtests (%)	7.4%	10.9%	6.3%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	264	251
Number of diplomas	197	192
Rate (%)	74.6%	75.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.4%	82.0%
English 1	56.5%	72.4%
Biology 1/Applied Biology 2	72.1%	78.2%
US History and the Constitution	53.7%	61.9%
All Tests	61.4%	72.3%



**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample      TBD-To Be Determined

Emerald High School  
GREENWOOD 50  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 928)				
Retention Rate	1.7%	Down from 2.2%	2.9%	3.0%
Attendance Rate	97.2%	Down from 99.2%	96.3%	96.2%
Served by gifted and talented program	27.6%	Up from 25.0%	19.5%	17.7%
With disabilities	14.6%	Up from 12.7%	11.5%	11.5%
Older than usual for grade	5.2%	Down from 6.5%	7.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 5.9%	1.1%	1.1%
Enrolled in AP/IB programs	19.6%	Up from 15.2%	16.8%	15.4%
Successful on AP/IB exams	56.7%	Up from 49.0%	53.9%	52.8%
Eligible for LIFE Scholarship	31.8%	Up from 25.8%	31.7%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	5.3%
Enrollment in career/technology courses	178	Down from 206	429	423
Career/technology students attaining technical skills	77.8%	Down from 88.8%	83.4%	84.5%
Annual dropout rate	2.2%	Down from 2.6%	2.7%	2.1%
Teachers (n = 45)				
Teachers with advanced degrees	53.3%	Down from 53.7%	66.7%	64.3%
Continuing contract teachers	77.8%	Down from 82.9%	82.1%	77.3%
Teachers returning from previous year	75.8%	Down from 79.0%	88.0%	85.5%
Teacher attendance rate	93.7%	Down from 95.2%	95.5%	95.5%
Average teacher salary*	\$44,555	Down 2.8%	\$49,286	\$48,414
Classes not taught by highly qualified teachers	0.4%	Down from 5.0%	1.5%	3.0%
Professional development days/teacher	18.7 days	Up from 17.4 days	11.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	34.7 to 1	Down from 37.4 to 1	27.8 to 1	26.0 to 1
Prime instructional time	88.4%	Down from 93.0%	90.5%	90.3%
Dollars spent per pupil**	\$6,077	Down 4.9%	\$7,703	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 53.0%	57.2%	56.9%
Percent of expenditures for instruction**	55.5%	Up from 55.0%	58.5%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.3%	Up from 90.8%	98.2%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	75.2	Down from 76.8	85.3	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	155	35
Percent satisfied with learning environment	86.9%	65.2%	68.5%
Percent satisfied with social and physical environment	89.4%	70.7%	67.6%
Percent satisfied with school-home relations	63.9%	77.4%	77.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and lifelong learners. An important factor in such an effort is the relationship fostered between Emerald High School faculty/staff and students through “Faculty Five.” All staff members mentor five students who are at risk by providing them academic as well as personal support and encouragement. Moreover, Emerald High School enhances its positive culture through PBIS (Positive Behavior Interventions and Supports), which rewards students for their academic success and good decisions.

In addition, Emerald High School is augmenting its instructional program with its participation in the New Carolina Transform SC Initiative, a business- led coalition of educational stakeholders actively engaged in transforming public education. Consequently, we are improving the instructional process by more closely aligning it with real-world, technology-based lessons and by making the path through high school a more fluid, student-centered experience. As part of the paradigm shift, Emerald High School is utilizing project-based learning and the STEM program as a major part of its curriculum; students are given authentic choices for demonstrating their understanding and mastery of academic material.

We are driven by our successes; however, we continually strive to improve the academic environment at Emerald High School. Our commitment is to produce students who are college and career ready. We are a transformational school in a transformational district.

This year’s 192 graduates in the class of 2014 had a very successful year receiving reported scholarships and grants that totaled in excess of 2.4 million dollars. We had 9 Palmetto Fellows; 7 Outstanding Air Force JROTC graduates; 49 National Honor graduates; 14 Technical Honor Society graduates; 44 BETA Club members; and numerous Life and Hope scholarship recipients.

Brad Nickles, Principal

Holley Coyle, SIC Chairperson

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